

双教授实地科研项目-教授大纲

大数据时代下的商业分析：利用数据可视化与推断统计制定决策

Data Visualization for Business

R语言, 管理学, 统计分析, 数据科学, 商业决策, 数据隐私

南加利福尼亚大学 (美国) x 北京航空航天大学

Session Plan

| Schedule | Topics |
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| Professor Warm Up | Course Introduction and Greetings |
| TA Preview | Course Preview and Introduction |
| Session 1 | <p>Objective: Introduction to Data visualization and descriptive statistics Description: Basic principles of effective visualization & Descriptive statistics 学习目标: 数据可视化导论&描述性统计 学习描述: 有效数据可视化的基本原则, 描述性统计的概论及基本原则</p> |
| 中方教授课1 | <p>主题: 统计学基础 描述: 回归分析基础知识与实战</p> |
| Session 2 | <p>Objective: Introduction to R Description: What is R and How to use R 学习目标: R语言介绍 学习描述: 统计软件R语言的介绍与使用说明</p> |
| 中方教授课2 | <p>主题: 联合分析大数据方法 (理论基础) 描述: 对联合分析大数据方法的基本概念和理论进行系统性学习, 为后面的数据分析打下基础。</p> |
| Session 3 | <p>Objective: Data visualization, data types and formats, and data cleaning Description: Using software for visualization 学习目标: 数据可视化, 数据类型与格式, 以及数据清除 学习描述: 学习如何应用软件实现可视化</p> |
| 中方教授课3 | <p>主题: 切分分析大数据方法 (理论基础) 描述: 对切分分析大数据方法的基本概念和理论进行系统性学习, 为后面的数据分析打下基础。</p> |
| Session 4 | <p>Objective: Descriptive data mining and privacy 学习目标: 描述性数据挖掘与隐私</p> |
| 中方教授课4 | <p>主题: 大数据科学研究1 描述: 对联合分析大数据进行1个科学研究项目</p> |
| Session 5 | <p>Objective: Principles of good visualization design & Inferential statistics I Description: Using software for visualization, designing visuals, and useful statistical tests 学习目标: 良好可视化的设计原则, 以及推断统计(一) 学习描述: 使用软件进行可视化, 设计视觉效果和有效的统计检验</p> |
| 中方教授课5 | <p>主题: 大数据科学研究2 描述: 对切分分析大数据进行1个科学研究项目</p> |
| | <p>Objective: Predictive data mining</p> |

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| Session 6 | 学习目标：预测性数据挖掘 |
| Session 7 | Objective: Exploratory data analysis, and inferential statistics II Description: Examining data and more statistical tests 学习目标：探索性数据分析 & 推断统计(二) 学习描述：检验数据和统计测试相关知识 |
| Session 8 | Objective: Imputation and data ethics 学习目标：归因与数据伦理 |
| Session 9 | Objective: Storytelling and inferential statistics III Description: How does data tell a story & More statistical tests 学习目标：数据展示说明 & 推断统计(三) 学习描述：如何用数据进行说明 & 基于推断统计相关知识进行多次统计测试 |
| Final | Presentations and wrap-up |

Reading Materials

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| | <p>Session 2: Intro to R Agrawala, M., Li, W., & Berthouzoz, F. (2011). Design principles for visual communication. <i>Communications of the ACM</i>, 54(4), 60-69. doi :10.1145/1924421.1924439 Byrne, J. (2015, July 12). Consulting: Why so many MBAs do it. <i>Poets & Quants</i>. https://poetsandquants.com/2015/07/12/consulting-why-so-many-m Heer, J., Bostock, M., & Ogievetsky, V. (2010). A tour through the visualization zoo. <i>Communications of the ACM</i>, 53(6), 59-67. https://doi:10.1145/1743546.1743567</p> <p>Session 3: Data visualization, data types and formats, and data cleaning Ali, S. M., Gupta, N., Nayak, G. K., Lenka, R. K. (2016). Big data visualization: Tools and challenges, <i>Computer Science, 2nd International Conference on Contemporary Computing and Informatics (IC3I)</i> Heer, J. (2010). A conversation with Jeff Heer, Martin Wattenberg, and Fernanda Viégas. <i>Queue</i>, 8(3), 10 link: https://queue.acm.org/detail.cfm?id=1744741</p> <p>Session 4: Descriptive data mining and privacy Elegido, J. (2011). The ethics of price discrimination. <i>Business Ethics Quarterly</i>, 21(4), 633-660. Kosinski, M., Stillwell, D., & Graepel, T. (2013). Private traits and attributes are predictable from digital records of human behavior. <i>Proceedings of the National Academy of Sciences</i>, 110(15), 5802–5805. doi:10.1073/pnas.1218772110.</p> |
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Narayanan, A., & Shmatikov, V. (2010). Privacy and security: Myths and fallacies of "Personally Identifiable Information". *Communications of the ACM*, 53(6), 24-26.

Zang, J., Dummit, K., Graves, J., Lisker, P., & Sweeney, L. (2015). Who knows what about me? A survey of behind the scenes personal data sharing to third parties by mobile apps. *Journal of Technology Science...*

<http://techscience.org/a/2015103001>

Session 5: Data visualization, principles of good visualization design, and inferential statistics I

Parlapiano, A. (2016, November 1). There are many ways to map election results. We've tried most of them. *The New York Times*.

<https://www.nytimes.com/interactive/2016/11/01/upshot/many-ways>

Syed Fiaz, A. S., Asha, N. Sumathi, D., & Syed Navaz, A. S. (2016). Data visualization: Enhancing big data more adaptable and valuable. *International Journal of Applied Engineering Research*, 11(4), 2801-2804

Talasek, J. D. (2015). Science and Culture: Data visualization nurtures an artistic movement. *Science and Culture*, 112(8), 2295

Session 6: Predictive data mining

Visual vocabulary (n.d.)

<http://ft-interactive.github.io/visual-vocabulary/>

Session 7: Data visualization, exploratory data analysis, and inferential statistics II

Mackinlay, J., Kosara, R., & Wallace, M. (n.d.) Data Storytelling: Using visualization to share the human impact of numbers. *Tableau*.

<https://www.tableau.com/data-storytelling>

Murray, E. (2017, February 26). *Tableau, travel and triathlons*. *Tri My Data*.

<https://trimydata.com/2017/02/26/your-tableau-dreamjob/>

Session 8: Imputation and data ethics

ACM (2018, June 22). Code of ethics. Association for Computing Machinery. DOI 10.1145/3274591

<http://www.acm.org/binaries/content/assets/membership/images2/>

Barocas, S., & Boyd, D. (2017) Computing ethics: Engaging the ethics of data science in practice. *Communications of the ACM*, 60(11), 23-25.

<https://doi.org/10.1145/3144172>

Bishop, L. (2017, February). Big data and data sharing: Ethical issues. UK Data Service, UK Data Archive.

<https://ukdataservice.ac.uk/media/604711/big-data-and-data-sharing>

Lerman, J. (2013, September) Big data and its exclusions. *Stanford Law Review Online*, 66, 55-57.

Session 9: Storytelling and inferential statistics III

Kosara, R. (2014, July 23). Putting data into context.

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| | <p>Eagereyes. . https://eagereyes.org/basics/putting-data-into-context Oetting, J. (2018, November 23). Data visualization 101: How to choose the right chart or graph for your data. Hubspot. https://blog.hubspot.com/marketing/types-of-graphs-for-data-visual Schwabish, J. A. (2014). An economist's guide to visualizing data. Journal of Economic Perspectives, 28(1), 209-234.</p> | |
| <p>中方教授课题阅读材料</p> | <ol style="list-style-type: none"> 1. 数据科学与商业分析 用机器学习与统计学优化商业决策 (图灵出品) 2. 斯坦福数据挖掘教程 (图灵出品) | |